

Standardized Testing Snack and Share – 2/25/05 Key Points and References

Curriculum Assessments (AP/EOCT)

- Find course objectives online
- Analyze current teaching objectives
- Eliminate non-essential topics initially
 - Include later if time permits
 - Include after testing
 - Deemphasize minor topics to master main ones
- Consider rearranging topics to be more efficient
 - Include space in 18-week plan for non-teaching days
- Examine old/practice exams or study guides if available
- Analyze past students' exam data

General Knowledge Assessments (SAT/GHSGT)

- Analyze general topics online.
- Examine old/practice exams or study guides if available
 - Look for wording of directions
 - Look for common questions that appear each time

Suggestions

- Practice daily
 - Warm-ups
 - Lesson closure
- Construct exams in a similar fashion
 - Use old questions as a guideline
- Take practice exams in class
 - Use a grading system that promotes improvement
- Let students work together in grading problems
- Be familiar with directions, test format, etc.

References

- PICASSO - <http://picasso.cobbk12.org/>
 - Cobb's curriculum standards and resources under the Curriculum tab
- Georgia Learning Connections - <http://www.glc.k12.ga.us/>
 - Georgia's curriculum standards and resources
- DOE's Testing site - <http://www.doe.k12.ga.us/curriculum/testing/index.asp>
 - Includes many resources by subject and examination
- AP Central - <http://apcentral.collegeboard.com/>
 - Includes many resources by subject
 - Teacher registration allows better access to materials
- CollegeBoard's Educator site - <http://www.collegeboard.com/counselors/index.html>
 - Includes many resources through several links